

Student Philanthropy Program • 2011 – 2012 Final Report

1) Your Name: TERESA M DAVIS

School: PURCELL MARIAN HIGH SCHOOL

2) How was the program implemented in your school and *how* were students selected? Through the Service Learning/Catholic Social Teaching class.

3) Student Participants (numbers by grade level): 9th: ___ 10th: ___ 11th: X___ 12th: X___

4) If you have participated in past year(s), what major changes (if any) did you make this year?

n/a

4) What was the timeline for your program?

2nd Semester – Jan-May, 2012

5) Describe how you went about implementing the various components of this program into your class or afterschool curriculum. *Through seven service sites – students learned of their various agencies and brought back information into the classroom.*

- a. **Basic components of Philanthropy education** *Per Catholic Social Teaching, we are all stewards of all people; our money is to be used for others.*
- b. **Identifying community needs** *Story-telling. Each week the students had story-time wherein they came back with info on what they accomplished at their site, who they met, and why they were at the service site.*
- c. **Forming community boards (small work groups).** *Unfortunately, it was mainly based on who could drive and who could not.*
- d. **Interaction with non-profits.** *Constant contact via email, phone to check on students, visit sites, and had guest speakers in. Lauren Lovette from Homeless Coalition; Member from InterJustice and Peace regarding immigration as well.*
- e. **Issuing RFPs.** *Only two responded – St. Margaret Hall and Mercy Neighborhood Ministries.*
- f. **Evaluating RFPs.** *Students and teacher.*
- g. **Selecting Grant Recipient.** *Based on need on RFP.*
- h. **Awards Ceremony.** *Elizabeth Shular, student, came away saying “I didn’t realize how big of a deal MG was!” Good evening!*
- i. **Reflective questions.** *They have presentation and exam project to integrate their experience. +*

6) What were some of the highlights of this year?

A student who was tutoring came out of her shyness to tutor and actually had stories to tell in class!

7) What were some of the low points or challenges you faced?

Drivers!

8) Student outcomes: Did this program...

...have positive impact on your students? Yes. Students witnessed what they could do – their hands made a difference and saw that within two miles people needed their talents and gifts.

...allow any students to accept the leadership challenge? Yes, each group had a leader. Some did not come up to the task and learned they have maturing to do; others, were highly effective.

...have any noticeable impact on student behavior? Not all in a good way. Those who were positive from the beginning stayed positive; those with sketchy attitudes found themselves wanting to try again.

9) If you were doing this program again, what changes/improvements would you make? Take 3 days to introduce more thoroughly philanthropy and MG.

10) At this time are you still interested in participating in next year's program? Yes

11) In order to help future Philanthropy participants, please share the following materials.

Sent RFP earlier.

a. Educational components: Powerpoint presentations, handouts, websites, etc...

b. Correspondence: Copies of the RFPs you sent, acceptance and rejection letters, etc...

c. Student work: Reflective essays or other student responses.

12) We are putting together a Teacher Manual over the summer. No.

13) MG Website. No.