

Name:  
Date:  
Period:



## Directions and Rubric for Magnified Giving Presentation Project

### *Directions:*

For this project, you will be working individually.

Your goal is to research a non-profit organization with a mission you think contributes to the greater good of our community. In your video presentation, you will share the top 10 reasons to choose that organization to receive a \$1,000 donation.

This assignment works with 2 other documents: “Initial Research Handout” Presentation Script for Magnified Giving Project” those two documents must be completed, along with your presentation, and turned in to receive full credit.

### *Follow these steps:*

1. Locate all documents:
  - Directions and Rubric for Magnified Giving Presentation Project (this document, check!)
  - Initial Research Handout for Magnified Giving Project
  - Presentation Script for Magnified Giving Project
2. Complete the “Initial Research” Handout for 3 DIFFERENT non-profit organizations.
3. Select only one non-profit organization to feature in your presentation —pick the one that means the most to you, that you believe you can convince your classmates and teachers is most deserving of receiving \$1,000.
4. Complete the “Presentation Script for Magnified Giving Project Handout.”
4. Review the rubric below, and give yourself a grade based on your own presentation script—is there anything you need to add?

- 5. Use your creativity to determine what type of presentation you will create.
- 6. Create your presentation in Google Slides to easily share with your teacher.
- 7. Review your presentation for Grammar, Spelling and Clarity.
- 8. Email/upload your Presentation, 3 “Initial Research” documents (completed), a copy of your “10 reasons why” guided notes (completed).

		Emerging (0-2 pts)	Developing (3 pts)	Proficient (4 pts)	Advanced (5 pts)	Score
Written Communication	Clarity: <i>What is the evidence that the student can present a clear perspective and line of reasoning?</i>	Presents an unclear perspective  Line of reasoning is unclear, or difficult to follow	Presents a general perspective  Line of reasoning can be followed	Presents a clear perspective  Line of reasoning is clear and easy to follow  Addresses alternative or opposing perspectives when appropriate (4 pts)	Presents a clear and original perspective  Line of reasoning is clear and convincing  Addresses alternative or opposing perspectives in a way that sharpens one's own perspective	____/5 pts
Elements found in Script	<b>1)ARGUMENT/THESIS - SOCIAL CAUSE AND NON-PROFIT</b> <i>What is the evidence that the student can communicate an argument/thesis?</i>	Argument/Thesis is <b>unclear</b> (0-2 pts)	Argument/Thesis is <b>somewhat clear</b> but <b>general</b> (3 pts)	Argument/Thesis is <b>clear</b> (4 pts)	Argument/Thesis is clear and specific(5 pts)	____/ 5 pts
	<b>2)CLAIMS/SUPPORTING IDEAS</b> <i>What is the evidence that the student develops</i>	Includes <b>unclear</b> or <b>irrelevant</b> claims/supporting ideas (0-2 pts)	Includes claims/supporting ideas <b>relevant</b> to the	Includes <b>specific</b> and <b>significant</b> claims/ideas that	Includes specific and <b>most significant</b> claims/ideas that	

	<i>claims/ideas to support the argument/thesis?</i>		argument/thesis (3 pts)	support the argument/thesis (4 pts)	<b>sharpen</b> the argument/thesis (5 pts)	_____/ 10 pts *2x points
	<b>3)EVIDENCE</b> <i>What is the evidence that the student can present a perspective with supportive evidence?</i>	Draws on facts, experience, or research in a minimal way  Demonstrates limited understanding of the topic (0-2 pts)	Draws on facts, experience, and/or research inconsistently  Demonstrates an incomplete or uneven understanding of the topic (3 pts)	Draws on facts, experiences and research to support a perspective  Demonstrates an understanding of the topic (4 pts)	Facts, experience and research are synthesized to support a perspective  Demonstrate an in-depth understanding of the topic (5 pts)	_____/ 5 pts
	<b>4)CONCLUSION: ANALYSIS AND SYNTHESIS</b>  What is the evidence that the student can analyze and synthesize ideas?	Summarizes but does not explain how evidence supports the argument/thesis (0-2 pts) Draws superficial connections or conclusions from the evidence  Presents evidence without noting strengths, limitations, or discrepancies between sources (when appropriate) (0-2 pts)	Summarizes and attempts to explain how evidence supports the argument/thesis (3 pts)  Draws general or broad connections or conclusions from the evidence  Acknowledges and attempts to explain strengths or limitations of evidence, and/or discrepancies between sources (when appropriate) (3 pts)	Clearly explains how evidence supports the argument/thesis  Makes specific connections and draws meaningful conclusions from the evidence  Explains the strengths and limitations of evidence, addressing any discrepancies between sources (when appropriate) (4 pts)	Explains how evidence supports the argument/thesis in a nuanced way  Makes insightful connections, draws meaningful conclusions and raises important implications from the evidence  Optional: Clearly explains the strengths and limitations of evidence, addressing any discrepancies (when appropriate) and analyzes how the	_____/ 5 pts

					strengths, limitations, and/or discrepancies affect the argument (5 pts)	
Presentation Quality	<b>ORGANIZED, CREATIVE AND NEAT</b>	Missing several points and does not appear to have prof-read the presentation (0-2 pts)	Most of the information was presented as requested but was disorganized. (3 pts)	All and all a solid presentation but found some grammatical, punctuation, and spelling errors. (4 pts)	The presentation flows clearly, is organized professionally, and grammar/punctuation/spelling are all done well. (5 pts)	_____/ 5 pts
Turned in all 3 elements of the project <u>on time.</u>	<b>ATTACHMENTS</b>  What do I need to share?  <b>The actual presentation!</b> <b>Initial Research Handout for Magnified Giving Project</b> <b>Presentation Script for Magnified Giving Project</b>	Incomplete/Late	N/A	N/A	Neat, Complete, and ON TIME!!	_____/ 5pts

\_\_\_\_\_ **Total/50 points**