

Thank you to all of our teachers and facilitators for sharing what works in their program during 2019 training! See below for what is working for advice from facilitators in each category.

CURRICULUM STRUCTURE

- Spend some time on step 2, students share what is going on in their lives with their classmates and teacher, brings everyone closer together and builds relationships.
- Include guest speakers, students love to hear from experts.
- Start with charity and social justice, it helps build connection between students and the social issue that they are all passionate about.
- Assign students roles and have one student "communicator" per small group that is in charge of reporting back to the teacher on progress so that each group gets help as they need it!

FINAL AGENCY SELECTION

- Multiple classes decide upon 1 nonprofit per class then involve others for final round.
- Small groups present to administration, administration cast votes.
- More voting power based on numbers of service hours.
- Spread out the presentations: 3 presentations over 3 weeks
- The ballot is a rubric, the grade reflects the voting process.
- Invite guests as "celebrity" panelists
- Make it an elevator speech: 20 seconds/slide, 5 minutes
- Introduce multiple rounds: round 1-all groups, students vote for top 3. Round 2-principal, teachers, and community vote
- Students create documentaries, introduce stats, show impact, and send back to agency. Another way to give back and share with more people outside of the program.

INTERACTION WITH NON-PROFIT STAFF

- Practice: mock phone calls, speed dating style. What will the students do when they receive an answer they are not expecting.
- Use a script/template for phone calls
- Pair "new student" and "mentor student" for communication with nonprofits.
- Encourage your students to touch base with nonprofits once a week
- Email subject line: include the word "grant" and "deadline for response," if the nonprofit does not have the time to dedicate to your students they can then respond to let them know.
- Always set up phone call times with nonprofits in advance
- Create one email address for the class with one email/password. Teachers can monitor communication
- CC the teacher on emails



2019 FACILITATOR TRAINING

SCHOOL PARTICIPATION & ENGAGEMENT

- Involve other teachers, administrators, or community members on a panel for "judging."
- Especially in a large school, involve whole school in fundraising efforts.
- Have fun: teachers vs. students volleyball/basketball, movie night, whole school assembly, half time basketball game
- Integrate technology: create videos and survey monkey to include more students in the final processes.
- School wide door decorating for a social cause
- For the nonprofit organization that is in "second place" have an awareness week and additional fundraising goes to that NPO
- Celebrate National Philanthropy Day as a school
- School votes by grade, older kids more votes
- School-wide awareness--wear a color to support a cause
- Make step 1 cross curricular- learn about philanthropy through different activities, projects, and subjects.

FUNDRAISING EFFORTS

- Host a movie night, \$2 per entry
- Get teachers involved: basketball game student vs staff, dodgeball students vs faculty.
- Create fundraising competition with rival school at basketball game,
- Present top 3 organizations at fundraiser silent auction, agency selected through the event.
- Battle of the bands or talent show
- Dine out through Chipotle, Deweys, or another restaurant.
- wrap the hall lockers for holidays, \$2 to decorate.
- Raffle off gift baskets at lunch.
- Involve in school spirit days, dress down days, PJ days, jean day, etc.
- Host a dance party in study hall
- \$5 donation to be in the club "skin in the game."
- Nerf games.
- weekly "offering," whole school event pay \$1
- All school collection the day after students vote for the winning nonprofit
- Trick or Treat for canned goods
- Find a community match
- bake sale-money went toward service project
- Duct tape an administrator to the wall during basketball game
- Host a pancake breakfast (for grandparents day)
- Change collection (from cars) after game
- Dunk booth
- Rummage sale

SITE VISITS & VOLUNTEERING

- The whole class went to one nonprofit together--meaningful to the nonprofit and students.
- Impact of site visits-focus is personal
- Having problem finding transportation? Ask on parent/waiver or flyer "are you willing to be parent volunteer?" and create a list of potential volunteer parents.
- Volunteer together over winter break
- See our new posting about volunteer opportunities for students by age.
- Students realize volunteering is fun!
- Students get the most from site visits and reflecting on their service!
- Solution: Find an organization that your students can serve through an at-school project, or create a project/product for a nonprofit