

Student Philanthropy Program • 2011 – 2012 Final Report

1) Your Name: Heather Campbell

School: Arlington Heights Academy

2) How was the program implemented in your school and *how* were students selected? I selected a first Semester English 11 class

3) Student Participants (numbers by grade level): 9th: ___ 10th: ___ 11th: 7 12th: 3

4) If you have participated in past year(s), what major changes (if any) did you make this year?

We opened up the final voting to the entire school and we were able to do some site visits and volunteering this year.

4) What was the timeline for your program? *This was a unit we worked on in class over a three month period of time. Each week we worked on a different aspect.*

5) Describe how you went about implementing the various components of this program into your class or afterschool curriculum. *You may answer each part separately or as one longer answer at the end. Be as specific as possible and be sure to share any stories or provide insights that you realized during the process.*

- a. **Basic components of Philanthropy education** : *We had a vocabulary lesson first on terms we would be using. We brainstormed and created a list of needs within the community. Each student then selected an area of need they wanted to find agencies that addressed the need. Roger Grein and Jeff Seibert came and spoke on different aspects of philanthropy. They took their top five agencies in their area and did background research and narrowed it down to the top one they were interested in. They made business phone calls to determine if the charity would be interested in submitting a RFP.*
- b. **Identifying community needs** : *They focuses on sexual assault, drug abuse, animal welfare, suicide prevention, poverty for teens, hungry children and sick children*
- c. **Forming community boards (small work groups)**. *Initially, they worked individually, then in teams of three, and finally as a whole group.*
- d. **Interaction with non-profits**: **All students made business phone calls, wrote business letters, invited their charities to present (all did), introduced the agency to the class and acted as their school escort. We visited 2 sites of our final 3 (the other was not appropriate due to privacy issues). We volunteered as a class or in small groups at 4 agencies. We collected goods for yet another agency.**
- e. **Issuing RFPs**. *All agencies were contacted by phone prior to sending out the RFPs this year so they were expecting them. All agencies responded.*
- f. **Evaluating RFPs**. *Jeff Seibert helped the students flesh out areas to pay attention to in finances. Students wrote questions based on the proposals to ask when the agencies presented to the class.*
- g. **Selecting Grant Recipient**. *The class determined the top 3 by consensus (I was not in the room). They then grouped themselves to develop posters and presentations for the whole school. After presenting their information to the whole school everyone voted. SPCA won, and Women Helping Women was second. The class had really wanted Women Helping Women, but felt students were swayed by the cute animal aspect. We did go on to have Women Helping Women do a week long series of presentations for our entire student body in May on healthy relationships as a result of our interaction with them through the philanthropy project.*

- h. Awards Ceremony.** *They loved it. Kareem was so sorry she was late. I wish I could get more of them there, but they are scattered throughout the city, several of them work and are unable to get off, one had class at Cinti State, etc.*
- i. Reflective questions.** *We did oral reflections in our 'circle up' after each step in the process. Kareem did a reflective essay for the Spirit of Philanthropy Award. Students wrote research papers on their agencies and their proposals.*

6) What were some of the highlights of this year? The site visits, participating in walks and fundraisers, the agencies presenting to the class, Roger's talk with my students, the awards ceremony.

7) What were some of the low points or challenges you faced? At the beginning, many students are overwhelmed by the task (especially if they are new to the school and haven't heard about it before). My class' disappointment in the voting result,

8) Student outcomes: Did this program...

...have positive impact on your students? Definitely. Many of these students are all too familiar with charitable agencies- because they have needed them in their lives. They are amazed that they have something to give and that there are others out there with greater needs than their own.

...allow any students to accept the leadership challenge? Kareem organized the group to walk for suicide prevention. Ashley spearheaded collections for Valley Interfaith. Davon organized the weeklong program with Women Helping Women for our school.

...have any noticeable impact on student behavior? The students designated a place to put information about different agencies. I have seen them direct people to get info on different groups, including parents.

9) If you were doing this program again, what changes/improvements would you make?

I want to keep the voting at the class level because they are the best informed and will go on the site visits. I would like them to select a theme and have all the agencies fall into one category.

10) At this time are you still interested in participating in next year's program? Yes

11) In order to help future Philanthropy participants, please share the following materials. *You will receive proper acknowledgement for the materials you provide.*

- a. Educational components:** Powerpoint presentations, handouts, websites, etc...
- b. Correspondence:** Copies of the RFPs you sent, acceptance and rejection letters, etc...
- c. Student work:** Reflective essays or other student responses.

12) We are putting together a Teacher Manual over the summer. There are so many ways this can be conducted. I love making it a research project because they typically hate research projects! Site visits and/or volunteering are essential to true evaluation of the agencies- it is also what makes the students feel most connected and takes it beyond the classroom into the life-lesson realm.

13) MG Website. Lists of past winners is good for reference- I know I am not allowing my students to look at the same agencies each year. I want to increase our awareness as a school community.

14) Where would you like me to mail your stipend check?

Heather Campbell-Lieberman

220 Greenup St. #203
Covington, KY 41011